

# 2025 Parents Briefing

## Mother Tongue Language

### Primary 1

Learners driven by Passion . Leaders guided by Values

*Respect . Responsibility . Resilience . Integrity . Care . Harmony*



# West Spring Primary MOTHER TONGUE DEPARTMENT

## Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

## Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages.**

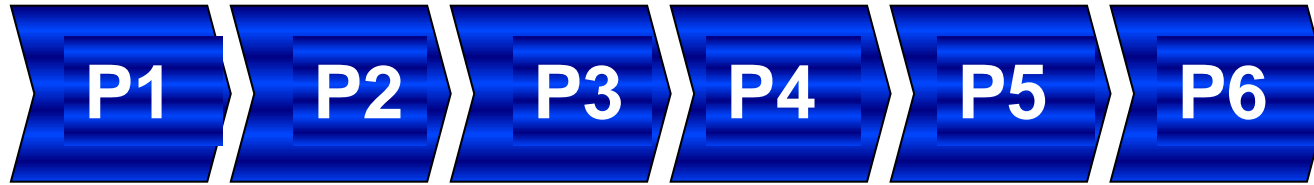


# Alignment with our SHINE Aspirations

Our teaching approaches and programmes align with the school's SHINE Aspirations, enabling students to **experience** meaningful learning, **empowering** them to take ownership, and **extending** their knowledge and skills to contribute to society over 6 years of MTL education.



# MTL TEACHING APPROACH



## Fun In Reading

Fun In Learning	Fun In Learning	Fun In Learning
-Listening	-Listening	-Listening
-Speaking	-Speaking	-Oral Presentation
-Word/Phrases	-Sentences	-Comprehension
-Sentences	-Comprehension	-Project/Portfolio

## Fun In Writing



# Purpose of the Primary 1 MTL Curriculum

Continual support for the  
**joy of learning** MTL



**Maximize child's potential** in  
the learning of Primary school  
MTL curriculum



**Communicate** more effectively in MTL.



# MTL Curriculum



**Appreciate** their cultural heritage.



**Connect** with wider communities across Asia and the world.



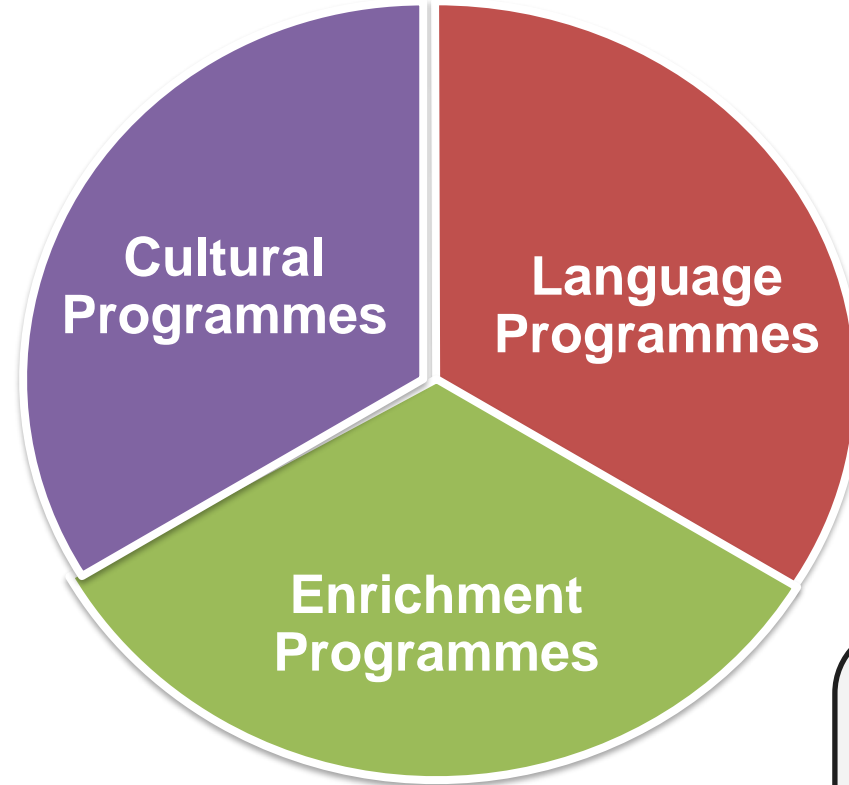
# MTL Programmes @ West Spring Primary

Chinese New Year



Hari Raya

Deepavali



World Book Day



**Year End Activities**

CL: Learning through music and lyrics

ML: Children's Songs Appreciation

TL: Show and Tell



Mother Tongue Fortnight

# Primary 1 Holistic Assessment

**Term 1:**  
Listening  
Comprehension

**Term 2:**  
Speaking and Reading

**Holistic  
Assessment**

**Term 3:**  
Language Use

**Term 4:**  
Language Use and  
Comprehension



**Accomplished**

**Competent**

**Developing**

**Beginning**



**New MTL Syllabus (from AY2024 onwards)**

# 2024 Primary Mother Tongue Languages (MTL) Curriculum

Information Session for Parents

A PRESENTATION BY  
MINISTRY OF EDUCATION, SINGAPORE

# Overview

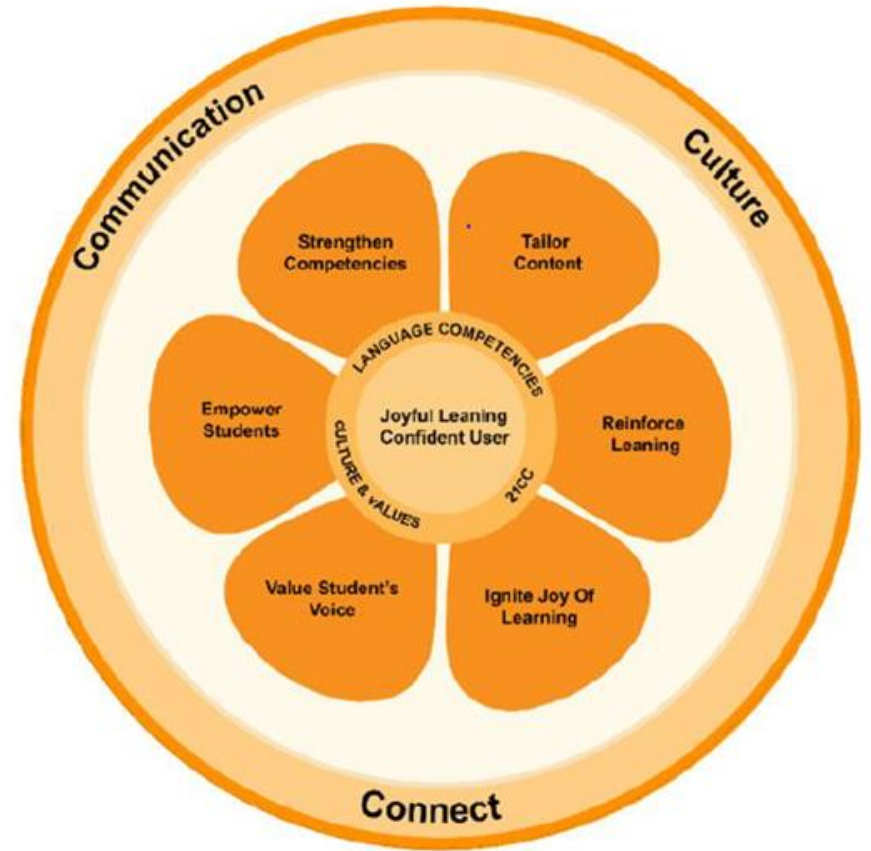
- 1. 2024 New Primary Mother Tongue Languages Curriculum**
- 2. Key Features of the New Primary MTL Curriculum**
- 3. Supporting Your Child in MTL Learning**

# 2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



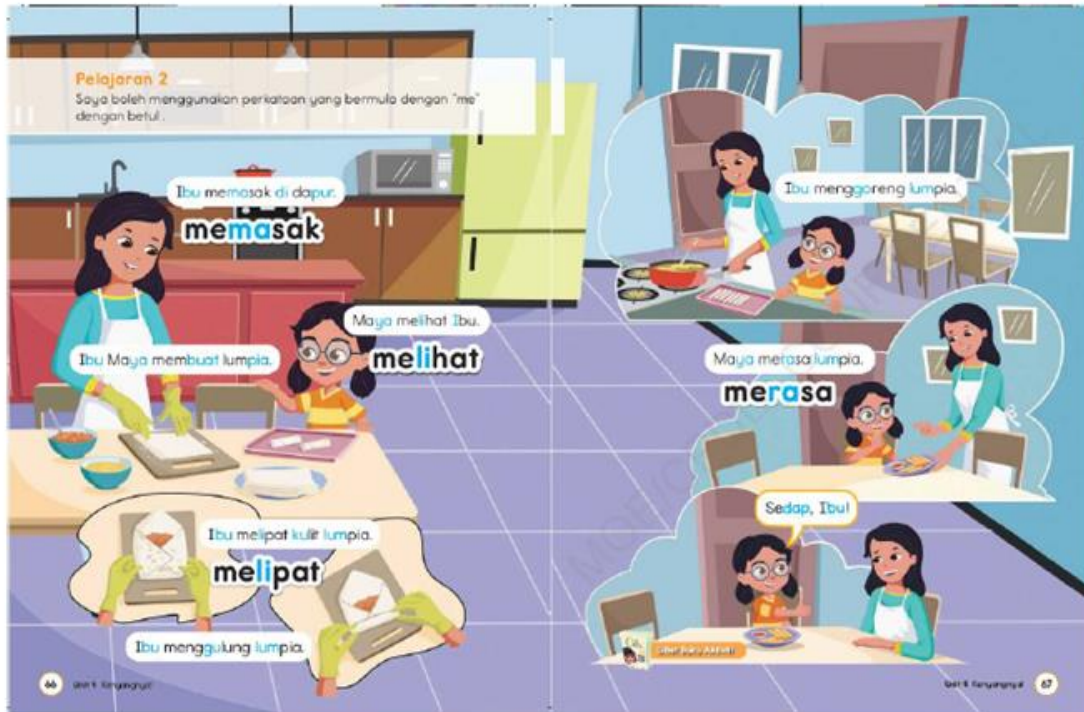
**Joyful Learning, Confident User**



*2024 New Primary MTL Curriculum Framework*

# Key Feature #1

## Greater emphasis on 21st century competencies



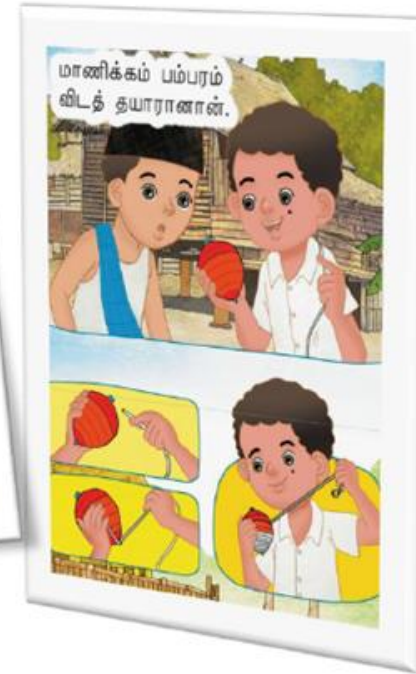
**Textbook**

### Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



**Big Book**



### Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

# Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



### TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Read and learn with the Reading Pen. The interface shows a row of icons: sun, stone, child, character, and car. Below them are the characters 日 (rì), 石 (shí), 子 (zǐ), 字 (zì), and 车 (chē). A large illustration depicts a park scene with a car, a person walking, and children sitting at a table. Below the illustration, there are sections for 'I can recognize' (我会认) and 'I can write' (我会写) for the characters 日, 石, 子, 字, and 车. A small icon of the Reading Pen is also present.

Read and learn with the Reading Pen. The interface shows a row of icons: the number 4, the number 10, a bus, a chicken, and a ruler. Below them are the characters 四 (sì), 十 (shí), 巴士 (bā shì), 一只 (yì zhī), and 一把尺 (yì bǎ chǐ). A large illustration depicts a park scene with a bus, a person on a bicycle, and children sitting at a table. Below the illustration, there are sections for 'I can recognize' (我会认) and 'I can write' (我会写) for the characters 四, 十, 巴士, 一只, and 一把尺. A small icon of the Reading Pen is also present.

### Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

# Key Feature #3

## Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

# Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

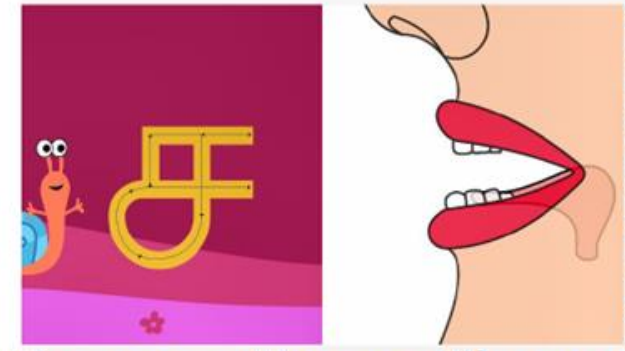
Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

## Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation

TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:  
Bridging Videos





# Resources for Primary One



## Printed Resources

**Textbooks,  
Activity Books,  
Writing  
Exercise Books,  
Big Books,  
Small Readers**



## ICT Resources

**Animations, Videos,  
Audios, Songs and  
Rhymes,  
Animated Reading  
Texts, Interactive  
Games, etc**



## Toolkit

**Picture cards, Board  
Games, Letter/Word  
Cards, Character  
Cards, Grammar  
Cards, Letter  
Manipulatives,  
Reading Pen, etc**

# Examples of Learning Resources (Chinese)

汉语拼音字母表 拼音歌

拼音一  
Kǒu ǐ dà gē sǎo mǎn.  
口 ǐ 戴 ǒu sǎo mǎn.  
戴 ǒu yī ǐ ǐ ǐ nǎo.  
戴 ǒu yī ǐ ǐ ǐ nǎo.

拼音二  
Yǒu a jù bāo a.  
有 a ǐ ǐ a.  
Mǎ a shǐ a.  
马 a ǐ ǐ a.  
Lǚ a tīng a bǎo zǐ kǒu.  
吕 a ǐ ǐ ǐ ǐ ǐ ǐ.  
Dǎng ǐ yǐn ǐ bǐ yǐng shuō.  
党 ǐ ǐ ǐ ǐ ǐ ǐ ǐ.

拼音三  
Kǒu ǐ jǐn ǐ yǐ.  
口 ǐ ǐ ǐ ǐ yǐ.  
Qǐ dǎo lǎng dǎn hǎ ǐ nǎn ǐ.  
起 ǐ ǐ ǐ ǐ ǐ ǐ ǐ.

拼音四  
Kǒu ǐ jǐn ǐ yǐ.  
口 ǐ ǐ ǐ ǐ yǐ.  
Qǐ dǎo lǎng dǎn hǎ ǐ nǎn ǐ.  
起 ǐ ǐ ǐ ǐ ǐ ǐ ǐ.

	a	o	e	i	u
b	ba	bo	-	bi	bu
p	pa	po	-	pi	pu
m	ma	mo	me	mi	mu
f	fa	fo	-	-	fu
	a	e	i	u	ü
d	da	de	di	du	-
t	ta	te	ti	tu	-
n	na	ne	ni	nu	nü
l	la	le	li	lu	lǜ

拼音一

h

拼音二

uan



文明卫士

安全大使

拼音字母表

拼音歌

小学华文课程

禾苗笑了

名创教育

拼音输入游戏一

听一听，然后输入听到的韵母或音节。

题数: 0/20

韵母输入框

韵母输入框

韵母输入框

韵母输入框



小学华文

欢乐伙伴

课本

一年级(上册)

2.0

1A

TEXTBOOK

Chinese Language for Primary Schools

名创教育

# Examples of Learning Resources (Malay)



arnab  
zip jeli  
pensel



# Examples of Learning Resources (Tamil)



# Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

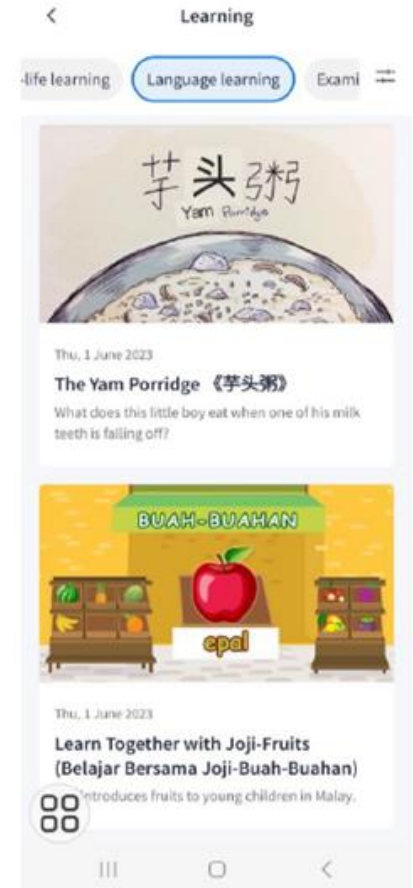
**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting Resources

**pg**  
Parents Gateway



# Supporting your child in MTL Learning



**Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning MTL, e.g. read signs, listen to music**



**Do fun activities in MTL together, e.g. watch a film or performance**



**Provide a conducive environment for learning MTL, e.g. access to MTL music and books**

# Tips on supporting your child's MTL learning at home



**Set up  
a routine or schedule**



**Provide a conducive area  
for learning**



**Check  
on their daily homework**



**Show interest  
Engage conversations**

# Resources to support learning at home



<https://eresources.nlb.gov.sg/ereads>

## MTL Symposium



<https://www.mtls.edu.sg>



<https://vle.learning.moe.edu.sg/>



**Chinese e-Magazine**  
<https://www.ezhishi.net>



**Pelco & Hanping**  
Chinese Dictionary

**NLB Chinese e-Books List**  
<https://drive.google.com/file/d/1mzIPJNAg-pi-q4hO6aRQnwgvu9yowS0A/view>



**Kamus Pro**  
Malay Dictionary



**Daily Newspaper**  
<https://www.beritaharian.sg>



**Malay Reference**  
<https://prpm.dbp.gov.my>



**Legenda Singapura**  
Malay Stories



**Pintar Kata & Bitara Kata**  
Word Games



**Tamil e-Book Library**  
<https://tamilbookshelf.com>



**Kani Mani**  
<https://kanimani.com/>



<https://www.tamilmurasu.com.sg/balar-murasu>

<https://www.facebook.com/bilingualismsg>





# Thank you.

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